



Badgers Class Weekly Newsletter

Autumn Term 2 - Week 1



Key information

Monday	- NO SCHOOL – school development day
Tuesday	<ul style="list-style-type: none"> - All reading books to be returned and new reading books will be sent home. - Reading record books to be returned. They will be checked for 5 reading entries from week 7 and 5 reading entries from the holidays. Please ensure the entries are dated and signed by an adult – thank you. - No PE lesson - Forest School lesson – please ensure children have appropriate clothing and footwear to change into.
Wednesday	<ul style="list-style-type: none"> - Half term holiday homework to be returned – presentations will be today, tomorrow and Friday. New homework will be sent home. - PE kits should be worn to school today – Football with Darren Phillips
Thursday	- PE lesson – children to come to school in their PE kits
Friday	<ul style="list-style-type: none"> - No Spelling Test this week - Little Wandle books will be sent home to those children on the Little Wandle scheme. - Violin lessons with Mrs Norriss

Attendance for Week 7

We came **4th** in the school with **93.10%**

This week's learning

<u>Subject</u>	<u>Overview</u>
Maths	Y3 – adding and subtracting using formal methods Y4 - area
English	We will start a new English unit based on the core text – The lion, the witch, and the wardrobe.
Music	Violins with Mrs Norriss
Forest School	We will create woodland art and woodland sculptures in the forest.
PE	Archery with Mr Banks
PSHE	We will review our prior knowledge of the unit question - Why should we eat well and look after our teeth?
Geography	We will review our prior knowledge of Locational Knowledge.
Science	We will review our prior knowledge of Living things and their habitats.
RE	We will review our prior knowledge of the unit question - What is the Trinity?

This week's spellings:

None this week

Times Tables:

Children should also use Times Tables Rock Stars. Their username and password are in their reading records.

<https://ttrockstars.com/>